

Tuesday, April 2, 2024

Sessional Lecturer Positions 2024-2025 Academic Year

The Department of Ancient Mediterranean and Near Eastern Studies is now accepting applications for Sessional positions in 2024-2025 academic year.

Subject to budgetary, enrolment considerations, and other departmental considerations, the successful candidates will teach the following courses:

Course	Title	Term	Days	Time
AMNE 312	History of Ancient Egypt	2	TTh	12:30-14:00
LATN 101 004	Beginning Latin I	1	n/a	ONLINE; ASYN
LATN 102 001	Beginning Latin I	2	n/a	ONLINE; ASYN

The following courses are expected to be taught by continuing sessionals and are included here to inform you of their vacancy.

Course	Title	Term	Days	Time
ARBC 101 001	Beginning Classical and Quranic Arabic I	1	TTh	9:30-11:00
ARBC 102 001	Beginning Classical and Quranic Arabic II	2	TTh	9:30-11:00
ARBC 201 001	Intermediate Classical and Quranic Arabic I	1	TTh	12:30-14:00
ARBC 202 001	Intermediate Classical and Quranic Arabic II	2	TTh	12:30-14:00
ARBC 420 001	Study in Classical and Quranic Arabic	1	TTh	15:30-17:00

Course descriptions can be found at: https://amne.ubc.ca/undergraduate/courses/. Please note that the days/times listed are subject to change.

Please send your Letter of Application and current CV (one combined pdf) by <u>4 pm, April 16, 2024</u> to Dee Holmes, Department of Ancient Mediterranean and Near Eastern Studies UBC: email <u>amne.manager@ubc.ca</u>.

Applicants must be physically located and legally able to work in Canada for the duration of the appointment. All positions are subject to funding and are governed by UBC's "Agreement on Conditions of Appointment for Sessional and Part-time Faculty Members": http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-sessional

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

Dr. Michael Griffin Head, AMNE